

Application for Exemption

2009 Assessments

Email address _____

The answers to these questions will provide valuable information for the State to review when determining if your LEA has sufficient evidence to be granted an exemption to the 1% cap.

1. Provide an explanation of the circumstances leading to more than 1% of the students enrolled being proficient using Utah's Alternate Assessment such as school, community or health programs that have drawn large numbers of students with significant cognitive disabilities to your LEA or such a small overall student population that it would take only a few students with significant cognitive disabilities to exceed the 1% cap.
2. Document if there is a particular grade, etc., that substantially exceeds the 1% cap.
3. Describe the guidelines used by Individualized Education Program (IEP) teams to determine when a student will be administered the UAA and how the IEP teams were trained to apply the guidelines.

4. Describe the procedures for informing and including parents in decisions regarding how their student will be assessed based on the UAA, including implications and possible consequences of participation (e.g. Utah's Basic Skills Competency Test).
5. Describe the procedures the IEP team follows to ensure that students assessed on the UAA are included, to the extent possible, in grade level core content.
6. Describe the LEA's efforts to provide professional development and promote the use of appropriate instructional and assessment accommodations.

Submit to Wendy Carver on or before Monday, May 11, 2009:

Wendy Carver
Special Education Assessment
Utah State Office of Education
801-538-7639
wendy.carver@schools.utah.gov